



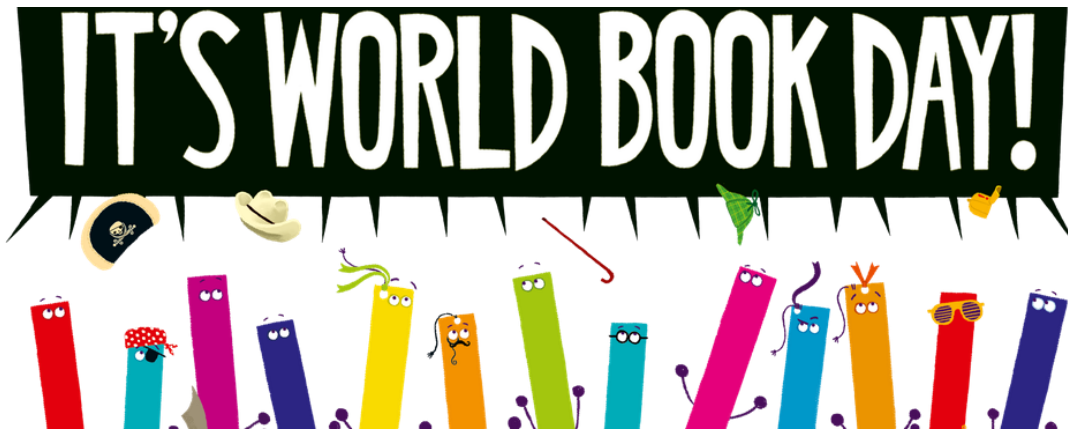
# Coleshill C of E Primary School

*Inspiring our children to flourish and enjoy 'Life in all its fullness' (John 10:10)*

**NEWSLETTER**

5th March 2021

Volume 4, Issue 23



## Diary Dates

### March

4th	World Book Day
8th	School Fully Open

### April

1st	INSET
2nd	EASTER HOLIDAYS
19th	Start of new term

## Visitors come to Coleshill to help children celebrate World Book Day

**We had some special guests yesterday who helped us celebrate World Book Day.**

Baby Shark, Woody and lol Doll came to visit school and bring some excitement and cheer to mark the day. They went all around the school getting up to mischief and leading a few songs!

Children at home didn't miss out as the trio gate-crashed our live lessons and said hello to children at home.

We would like to say a big thank you to Baby, Woody and lol for coming to see us and putting so many smiles of faces of all our children (and Mrs Hughes!)

Carry on reading for more pictures of our guests and children at home on WORLD BOOK DAY.







**Grooving with Pre-School**

**Sharing a book in Ladybirds**



**Y5s are definitely not too old!**



**Having fun in Reception :)**



## Special Mentions

This is the final set of special mentions before all of our children come back next week. So the theme today is Persevering until the End!! Well done to all our Superstars who have wowed our teachers either at home or in school.

RM	<b>Harry M</b>	<b>Daina-Mai</b>	3LM	<b>Leo F-B</b>	<b>Finlay</b>
RJ	<b>Arlo W</b>	<b>Calum K</b>	4SL	<b>Class Award</b>	
1GW	<b>Jasmine E</b>	<b>Harrison B</b>	4SM	<b>Isaac K</b>	<b>Lilly-Ann</b>
1JO	<b>Millie S</b>	<b>Julien T</b>	5FH	<b>Elle-Mae L</b>	<b>Troy C</b>
2TJ	<b>Sophie O</b>	<b>Jake S</b>	6WJ	<b>Cullen M</b>	<b>Evelyn F</b>
2JR	<b>Theo V</b>	<b>Layleigh-Rose</b>	6TB	<b>Alex P</b>	<b>Hope P</b>
3CP	<b>Lucy E</b>	<b>Leo H</b>			





## At home or at school, reading is the thing to do!

Whether enjoying the last week of remote learning with a World Book Day pyjama day or dressed as a favourite character, Year 1 children made the most of Thursday to make it a day to remember!

## Notices

**PE days — please check as there are some minor changes;**

Year Group	PE Lesson 1	PE Lesson 2
Rec	See Homeroom	
Year 1	Wednesday	Thursday
Year 2	Wednesday	Thursday
Year 3	Tuesday	Thursday
Year 4	Monday	Thursday
Year 5	Tuesday	Wednesday
Year 6	Monday	Thursday

## **Dropping off/collection**

**England's full lockdown measures remain in place.**

From the 8<sup>th</sup> March the only changes are;

Meeting up socially outdoors with one other person will be allowed.

People in care homes will also be allowed one regular visitor.

**Therefore our systems are required to enable parents not to gather socially in groups**

Remember **Hands; Space; Face.** Please show respect for others by wearing a face covering

Year Group	Drop-off		Collection	
	Time	Place	Time	Place
<b>Nursery: 2yrs</b>	9:00am	Children's Centre Entrance	2:55am	Children Centre Entrance
<b>Nursery: 3yrs</b>	9:00am	Nursery Entrance	2:55am	Nursery Entrance
<b>Reception</b>	8:45 – 9:00 am	Reception Gate (near Nursery entrance)	3:10pm	<b>Kid's Club Entrance</b>
<b>Year 1</b>	8:45 – 9:00 am	Kids' Club Entrance	3:10pm	<b>Main Playground</b>
<b>Year 2</b>	8:45 – 9:00 am	Main Playground	3:10pm	Main Playground
<b>Year 3</b>	8:45 – 9:00 am	Kids' Club Entrance	3:20pm	Main Playground
<b>Year 4</b>	8:45 – 9:00 am	Main Playground	3:20pm	Main Playground
<b>Year 5</b>	8:45 – 9:00 am	Main Playground	3:20pm	Main Playground
<b>Year 6</b>	8:45 – 9:00 am	Main Playground	3:20pm	Main Playground

## **Parents entering school**

We always want to keep communications clear and positive with our parents and families. Class teachers will be happy to speak to you regarding any queries or concerns by phone.

However please remember that;

Parents are not able to enter the school building unless through prior arrangement at the school's request.

Parents should not attempt to hold impromptu meetings with teaching staff at drop-off or collection times.

## **Returning laptops**

Children who have received a DfE Laptop to support learning at home should return those laptop devices on Monday 8<sup>th</sup> March so that they can be redistributed in the event of bubble closures.

## **School Dinners**

In the four week run to Easter, Educaterers will continue to supply deli bags only. One hot and one cold alternative. We hope to resume normal dinners after the Easter break, however further information will follow to confirm this.

Packed lunches may be brought in from home for those not having a school dinner.

# Mental Health & Wellbeing



**YOUNG**MINDS

Young Minds have a useful mini quiz for parents with some tailored tips for supporting your child at home.

<https://youngminds.org.uk/supporting-parents-helpfinder/>

## Supporting Parents Helpfinder

Answer these six questions to find out how you can support your child's mental health during the pandemic.



Teachers have been busy preparing transition activities to support children with their return to school. Amongst other things, we are planning additional movement breaks with playground games to support concentration levels, physical fitness and opportunities for rebuilding friendships.

Please remember to talk with your class teacher if you feel your child's behaviour has changed or if there have been changes of family circumstances (such as bereavement or separation) during lockdown. We have a range of nurture programmes available for children who need a bit of extra support with their wellbeing or mental health.

# When emotions explode

Last year and the start of 2021 has been extra stressful and, understandably emotions may be heightened at home. It's normal to feel frustrated, worried or angry about the situation, but it can be hard to know how to communicate in these very emotional or angry moments.

This poster aims to support parents when their child has angry feelings or outbursts and may help families start a conversation and talk about each other's feelings.

## Very Angry

Stay calm.  
Stay safe. walk  
away if possible and  
make sure you don't  
engage with your  
child until you are  
both calm.

## Frustrated

Reflect what you can see in your child. 'I can see that you're angry/upset' 'I understand that this might be difficult for you.' 'I understand when you did x this made you feel..'

## Calm

Use this time to explore your concerns and ask questions like 'what happened there? How did you feel?' If there has been lots of conflict reassure them and remind them you still love and care about them.