

Coleshill C of E Primary School

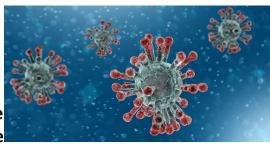
NEWSLETTER

13th November 2020 Volume 4, Issue 9

Inspiring our children to flourish and enjoy 'Life in all its fullness' (John 10:10)

Coronavirus Cases Rising in North Warwickshire

Cases in North Warwickshire, including Coleshill, Water Orton and Curdworth, are rapidly increasing despite the national lockdown. Positive cases are almost double the national average and evidence of this is emerging in our local schools.



Children are a wonderful source of information and are uninhibited in telling their teachers about the parties and sleepovers they are having during this lockdown period. We were also sent reports yesterday of children from a closed bubble playing at the local park rather than being in self-isolation.

We will only arrest the rise in infections and put an end to the massively disruptive bubble closures if we as a whole community take government guidance seriously: Disruption not only to pupils' learning but also damage to family's ability to work and their livelihoods.

Please remember, it is not permitted to meet with more than 1 person out of doors from a different household. This means a gathering of 3 parents not socially distanced and chatting on the playground/queue is actually an offence during lockdown. In the confines of our queueing system please remember **Hands, Face, Space** at all times.

When my child is identified as a close contact

Regarding Track and Trace close contacts, this is the NHS instructions included in their communications;

"[If] you have been identified as a contact of someone



who has recently tested positive for COVID-19, you are <u>under a legal obligation</u> to self-isolate from now until (relevant date). You must do this even if you do not have symptoms or you get tested and receive a negative result. This is because you may still be infectious with COVID-19."

Whenever children are identified as close contacts you will be sent a letter from the school via ParentPay email address confirming this along with details of what to do.



Monday is ODD SOCK DAY in celebration of our unique differences

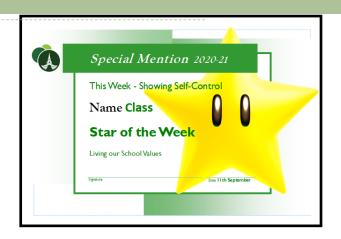
Anti-Bullying Week 14th November 2020





Special Mentions

This week we have been preparing for Remembrance. Mrs Currin opened our theme of Remembrance and Rev. Nick continued our reflections on Thursday. With that in mind children have been noted when they have shown **RESPECT**.



1GW	Milano	Alfie	4SL	Jaylen	Logan
1JO	Emma	Millie	4SM	Niamh	Riley
2TJ	Jessica	James	5C	Poppy/Lily	Lacey
2JR	Alexis	Austin	5FH	Sam	Britney
3СР	Elora	Evie	6WJ	Rudra	Cody
3LM	Poppy	Monet	6ТВ	Chloe	Keaton

Computing: Alexis (2R)

PE: Harriet (3M)

Huawei Phone

A phone in Year 5 went missing last week. The owner's home and cars have been searched with no success.

Has anyone picked up a Huawei Phone by mistake or found one and are looking for its owner? If you have found it, please could you drop it into the school office so it can be returned to its owner. Vodaphone have confirmed that it has not been switched on or used since the day it went missing.



If you think your child may be eligible for Free School Meals, please check by using the link below https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals



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Remembrance

"At the going down of the sun and in the morning

We will remember them."

Our week of Remembrance was punctuated with a wonderfully respected 2 minute silence at 11am on Wednesday.

The whole school gathered on the playground to hear a poem of response to John





McCrae's poem 'In Flanders Fields' that we studied in Monday's collective worship.

In Moira Michael's poem, 'We Shall Keep The Faith',

the reader declares they have taken up the torch, as John McCrae request-



ed, and for the fallen not to worry that their lives were given in vain but that we will teach future generations of the horrors of war and the gratitude we owe to our fallen heroes.

Parent RSE Consultation Group—IMPORTANT NOTICE

Relationship and Sex Education (RSE) and Health Education

As part of our review on RSE and the implementation of our new curriculum and scheme of work this year, we have a legal responsibility to consult with parents. So far we have not received any responses from our requests before half term.

If you would like to be involved in the initial consultations we would love to hear from you. We are currently consulting with pupils and staff regarding content of the new scheme and all view points will be considered as we finalise areas to be taught from Summer Term 2021. Please email admin3586@welearn365.com to register your interest and Mrs Bunn will contact you to give you more details.

School Patrol Crossing

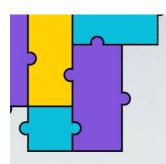
Our school crossing patrol, George, will not be on duty on Wednesday 25 November. Unfortunately, WCC do not have a relief Patrol to cover. Please take extra care when crossing the road.



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This Anti-Bullying Week

we are holding

SOCKS DAY



Come to school wearing your odd socks to celebrate what makes us all unique!







ORGANISER







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Looking for a Reception place starting in September 2021?

You can apply online at www.warwickshire.gov.uk/applyforschool.

If you live outside Warwickshire you can still apply to our school, but need to apply via your own local authority – please see the links on the "Starting Reception" page of the school website

Visit the home page of the website to register your interest or email <u>admin3586@welearn365.com</u>

Key dates for starting Reception in 2021:

The applications process is now open Closing date for applications - 15 January 2021 National offer day - 16 April 2021 Deadline for accepting the offer - 30 April 2021

30th November 2020: Flu Vaccines

Just a reminder to click on the link of the email Flu Vaccination Consent Form sent out to you this week, by midnight on 24/11/2020 to consent/decline.



Online safety tips for parents of primary school children 6-10 Year Olds

Checklist

Put yourself in control

Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

Search safely

Use safe search engines such as swiggle.org.uk or kids-search.com. Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at google. co.uk/safetycentre.

Agree boundaries

Be clear what your child can and can't do online - where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

Over 65 % of parents are most concerned about their 6-10 viewing inappropriate content online*



Explore together

The best way to find out what your child is doing online is to ask them to tell you about it. Encourage them to use devices in communal areas so you can see what sites they're visiting and share with them.

Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online with information, advice and support on all the big e-safety issues.



Learn about it:

Teach your child some simple rules

- Make sure your child knows not to share personal information like their phone number or email address online
- Only talk to real life friends or family if they are on sites with a social media element like Moshi Monsters or Club Penguin
- Use privacy settings wherever they exist to keep their information private
- Be a good online friend and don't say nasty things even if it's just a joke
- Use secure and legal sites to download music and games
- Check attachments and pop ups for viruses before they click or download anything
- Use Public Friendly WiFi when they're out and about to filter inappropriate content
- Help them to better understand the different online platforms they use and judge the quality and reliability of online resources

Talk about it:

Tips for a meaningful conversation

- Start conversations when your children won't be embarrassed, for example in the car going home from school
- Ask them for advice on how to do something online and use this as a conversation starter
- Make sure they know they can come to you if they're upset by something they've seen online
- Be sensitive and praise them when they share their online experiences with you
- If your child comes to you with an issue, stay calm and listen without judging them
- Talk about online grooming as you would stranger danger and explain that people they meet online might not be who they say they are
- Ask them about things online which might make them uncomfortable





























Deal with it

You can find out where to get help and advice on the Report it page of internetmatters.org, where we include information on how to report problems - and which relevant organisations and agencies to turn to.

On this page, we also provide information on how to deal with any specific issues you may encounter with your child; such as finding inappropriate content and cyberbullying.

Stay safe at secondary school

Exposure to some of these issues increases when children move up to secondary school so make sure your child is prepared - find out more with our pre-teens age guide at internetmatters.org/ageguide10-13

internet matters.org









Competition Time

Your local police team are looking for budding artists to create some posters to tell people about dangerous parking next to our schools

There will be prizes for winning entries at all of the schools and all schools who take part will receive a large banner to put on school gates or fences.



We hope you have some great ideas to promote Road Safety and Safer Parking to stop people parking on the pavements or Zigzag lines outside your school.

The winning entries will be turned into posters and put up on and around our local schools.

The closing date for entries will be Friday 8th January 2021 so you can get creative over the Christmas holiday. Put your name and the name of your school on the back of your picture.

Thank you and happy drawing!!







